

EDUARDO J. MARTINEZ

Department of Philosophy, University of Cincinnati
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Area of Specialization Social and Political Philosophy

Areas of Competence Applied Ethics, Philosophy of Race and Ethnicity, Feminist Philosophy, Normative Ethics, Philosophy of Religion

Academic Position

University of Cincinnati

Assistant Professor of Philosophy 2020-Present

Education

University of Michigan, Ann Arbor 2016-2020

Ph.D. in Philosophy, Dissertation: *Democratic Evaluation and Improvement:*

A Set of Standards for Citizens and Democratic Institutions

Committee: Derrick Darby, Elizabeth Anderson (co-chairs), James Joyce, Arthur Lupia

University of Pennsylvania, Philadelphia 2015-2016

One year of coursework in Ph.D. program in Philosophy

Columbia University, New York 2010-2014

B.A. in Philosophy and Economics

Publications

Boxed In: Making Identities Safe for Democracy (under contract with Oxford University Press)
(with Derrick Darby).

“Making Identities Safe for Democracy,” *Journal of Political Philosophy*, forthcoming (with Derrick Darby).

“Realizing the Value of Public Input: Mini-public Consultation on Agency Rulemaking,”
Philosophical Issues, forthcoming.

“Stable Property Clusters and Their Grounds,” *Philosophy of Science* 84.5 (2017): 944-955.

Awards and Fellowships

Rackham Predoctoral Fellowship, University of Michigan 2019-2020

12-month fellowship support awarded to students who will complete an outstanding dissertation in the year in which they hold the fellowship.

Awarded to 82 of approximately 240 nominated students.	
SPLICE Prize, Department of Philosophy, University of Michigan	2019
Recognizes graduate students who have made outstanding contributions to cocurricular efforts.	
Weinberg Summer Fellowship, University of Michigan	2018
Awarded to philosophy graduate students who have shown distinction during their second year of study.	
Adam Smith Fellowship in Political Economy, George Mason University	2018
Participated in a series of workshops on the Austrian, Virginia, and Bloomington Schools of Political Economy.	
Rackham Conference Travel Grant, University of Michigan	2016, 2019
Awarded funding to attend Philosophy of Science Association Biennial Meeting in Atlanta, GA (2016) and PPE Society Annual Meeting in New Orleans, LA (2019).	

Presentations

“Making Identities Safe for Democracy” (with Derrick Darby)	
Fordham Workshop on Social and Political Philosophy (Online)*	2021
Department of Politics, Princeton University (Online)*	2021
“Is Polarization Really Rational? An Interdependence Account of Epistemic Rationality” (with Calum McNamara)	
Michigan-MIT Social Philosophy Workshop (Online)	2021
“Civic Education and Epistemic Civic Virtue”	
Michigan-MIT Social Philosophy Workshop (Cambridge, MA)	2020
PPE (Philosophy, Politics, and Economics) Society Annual Meeting (New Orleans, LA)+	2020
“Interest-responsiveness as a Standard of Democratic Performance”	
PPE (Philosophy, Politics, and Economics) Society Annual Meeting (New Orleans, LA)	2019
“Epistemic Civic Virtue and Democratic Improvement”	
Tisch College of Civic Life, Tufts University: Conference on Tolerance, Citizenship, and the Open Society (Medford, MA)*	2019
“Populism, Social Groups, and Democratic Health”	

Michigan-MIT Social Philosophy Workshop (Ann Arbor, MI)	2018
Social Ontology: Eleventh Biennial Collective Intentionality Conference (Medford, MA)	2018
“Populism and Democratic Health”	
AMINTAPHIL Conference on Democracy, Populism, and Truth (Boston, MA)	2018
“Assessing Stable Property Cluster Kinds”	
Philosophy of Science Association Biennial Meeting (Atlanta, GA)	2016
“Deliberative Poll Debates: A Proposal to Improve the Social Epistemological Value of Televised Political Debates”	
Penn-Rutgers-Princeton Social Epistemology Workshop (New Brunswick, NJ)	2016

*=invited +=could not attend due to pandemic

Comments

On Mark H. Herman’s “Towards Enhancing Moral Agency Through Subjective Moral Debiasing”

American Philosophical Association, Eastern Division Meeting (Philadelphia, PA)	2020
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On Christie Hartley’s (co-authored with Lori Watson) “Against Convergence: A Feminist Critique”

University of Michigan Philosophy Department Alumni Conference (Ann Arbor, MI)	2019
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On Rebecca Chan’s “What’s Wrong with Telling Someone Else’s Story?”

American Philosophical Association, Central Division Meeting (Chicago, IL)	2018
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On Heather Douglas’ “Scientific Experts and the Public: How to Build Trust in a Complex World”

University of Michigan Philosophy Department Spring Colloquium: Science, Values, and the Public (Ann Arbor, MI)	2018
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On Nikolaos Maggos’ “A Three-Tiered Distinction Between Types of Charitable Causes”

American Philosophical Association, Eastern Division Meeting (Baltimore, MD)	2017
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Teaching Experience

Instruction of Record (at University of Cincinnati)

PHIL 3022: Philosophy of Race	Fall 2021
PHIL 7084: Contemporary Democratic Theory	Spring 2021
PHIL/EVST 3027: Environmental Ethics	Spring 2021
PHIL 3028: Bioethics	Fall 2020

Instructor of Record (at University of Michigan)

PHIL 262: Introduction to the Philosophy of Religion	Summer 2019
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Discussion Section Leader (at University of Michigan)

PHIL 183: Critical Reasoning (for David Manley)	Fall 2018
PHIL 389: Seventeenth and Eighteenth Century Philosophy (for Janum Sethi)	Winter 2018
PPE 300: Introduction to Political Economy (for Meena Krishnamurthy)	Fall 2017

Teaching Assistant (at Duke TIP)

Philosophy of Time (for Jonathan Heaps)	Summer 2016
Ethics in Science Fiction (for Matthew Cole)	Summer 2015

Additional Teaching Training

AAPT (American Association of Philosophy Teachers) (4-day) Seminar on Teaching and Learning Philosophy North Carolina A&T University	2018
AAPT (1-day) Workshop on Teaching and Learning Philosophy Salem State University	2017

Service

Wellness Advisor

Philosophy Department, University of Cincinnati	Fall 2021-Present
Departmental Workload Committee Philosophy Department, University of Cincinnati	Spring 2021-Present
Graduate Studies Committee Philosophy Department, University of Cincinnati	Fall 2020-Present
Diversity, Inclusion, & Wellness Committee	Fall 2020-Present

Philosophy Department, University of Cincinnati
Environmental Studies BA Curriculum Committee Fall 2020
College of Arts & Sciences, University of Cincinnati

The Philosopher's Annual Editor Summer 2019
University of Michigan Philosophy Department Alumni Conference May 2019
Co-organizer

Philosophy Department, University of Michigan
Race, Gender, and Feminist Philosophy Workshop Fall 2017-Winter 2019
Co-coordinator

Rackham Graduate School, University of Michigan
MAP (Minorities and Philosophy) Chapter Co-coordinator Fall 2018
Philosophy Department, University of Michigan

Michigan-MIT Social Philosophy Workshop Co-organizer October 2018
Philosophy Department, University of Michigan

Graduate Student Working Group Co-coordinator Fall 2017-Fall 2018
Philosophy Department, University of Michigan

Philosophy Department Steward Fall 2017-Fall 2018
Graduate Employees Organization, University of Michigan

Science, Values, and the Public Colloquium and Workshop Fall 2017-Winter 2018
Co-coordinator

Rackham Graduate School, University of Michigan
Graduate Student Hospitality Committee Fall 2015-Spring 2016
Philosophy Department, University of Pennsylvania

Public Outreach and Engagement

Panelist, Forum on Enhancing Public Input in Agency Rulemaking Dec. 2021
ACUS (Administrative Conference of the United States)

Ethics Bowl Judge

Michigan High School Ethics Bowl Fall 2020, Spring 2021
High School Ethics Bowl Coach Fall 2017-Winter 2018
Meadow Montessori School

Outreach Committee Member Fall 2016-Winter 2018
Philosophy Department, University of Michigan

High School Ethics Bowl Coach
Ypsilanti Community Schools

Fall 2016-Winter 2017

Affiliations

Center for Public Engagement with Science
University of Cincinnati

2020-Present

Dissertation Abstract

Title: Democratic Evaluation and Improvement: A Set of Standards for Citizens and Democratic Institutions

Each chapter of this dissertation develops a standard with which to evaluate and guide the improvement of a different node of a democratic system. In the first chapter, I consider the relationship between citizens, their environment, and the formal infrastructure of democracy. The standard for this node is democratic health, which is a feature of the social epistemic environment in which citizens operate. I argue that a democratically healthy environment is one that is conducive to the development of citizens' epistemic capacities to reason and communicate about their interests. I then demonstrate how political phenomena such as polarization pose social epistemic challenges to democratic health and argue that an epistemic conception of civic virtue can guide efforts to improve it.

In the second chapter, I consider the relationship between representatives and their constituents under non-ideal conditions. The key standard for this node is systemic interest-responsiveness. I argue that observed public opinion and citizens' values, commitments, and goals can stand in tension, and that representative democracies must be responsive to both factors. On this basis, I argue in favor of pairing independent administrative agencies with expanded forms of public input.

In the third chapter, I consider how civic education can promote epistemic civic virtue. The key standard I develop here is the social epistemic public good. I argue that civic education can provide social epistemic benefits through its civic exchange function, which enables citizens to learn about the views and traditions of other citizens, and prepares them to effectively communicate with diverse others. Furthermore, I argue that this function can be pursued in the absence of widespread agreement about which values civic education should promote.